

LIVE WEBINAR: Interpreting for Special Education

BEST PRACTICES, VOCABULARY AND ROLE PLAYS FOR IEPS MEETINGS



LIVE WEBINAR Interpreting for Special Education and the IEP (Individualized Education Plans) Process

Best Practices, Vocabulary and Role Plays for IEPs Meetings

This language-neutral intensive workshop is designed with the school-based interpreter in mind! We will review best practices and provide guidelines in a variety of settings of the Special Education IEP (Individualized Education Plans).

After reviewing the concept and terminology, we will employ a variety of hands on learning strategies to introduce new material and apply your learning in both simultaneous and consecutive interpreting role-playing activities.

This workshop will cover:

- Special Education services and the IEP meeting process and structures
- Types and goals of the IEPs programs, assessments, eligibility, reevaluation process, behavior intervention plan
- The role of interpreters, Interpreter's Standards of Practice and Code of Ethics as relate to special education
- Role plays and practice consecutive and simultaneous interpreting via ZOOM breakout rooms

Who Should Attend: K-12 educational interpreters, independent/aspiring interpreters, bilingual school staff, and bilingual individuals interested to pursue a profession in the educational interpreting field.

DATE

Saturday, June 13, 2020 10am – 1pm MDT

COST

\$45

LIVE WEBINAR

This workshop will be held virtually via ZOOM. A webinar link will be e-mailed the day before the event.

SYSTEM REQUIREMENTS

Attendees will need a computer/ tablet with a high-speed internet connection and speakers to listen to the presentation.

*For ZOOM system requirements please visit https://support.zoom.us

TO REGISTER

Visit Colorado Language Connection's website ColoradoLanguageConnection.org

MORE INFO/QUESTION

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Colorado Language Connection is a leading provider of linguistic resources in Colorado with over 25 years of experience in servicing diverse professionals.

ABOUT THE INSTRUCTOR:

Philip Dixon has a BA in English and Environmental Studies from Hobart College and a Masters from SUNY Buffalo. He is a professionally certified teacher in Colorado with 13 years of K-12 experience in Language Arts, Literature, Dual Language, and English / Spanish as a second language education. He has worked as a full-time classroom teacher, a leader of experiential travel trips for teens, and a tutor. For the last four years, Philip has been working as a Professional Spanish Interpreter; focusing on school-based and medical assignments. Philip is passionate about formalizing the field of school-based interpretation because parents and guardians are invaluable partners for schools. Trusting, quality communication between schools and families is essential in order to improve school culture and student achievement.