LIVE WEBINAR: Interpreting for Special Education and the IEP (Individualized Education Plans) Process
Best Practices, Vocabulary and Role Plays for IEPs Meetings

This language-neutral intensive workshop is designed with the school-based interpreter in mind! We will review best practices and provide guidelines in a variety of settings of the Special Education IEP (Individualized Education Plans).

After reviewing the concept and terminology, we will employ a variety of hands on learning strategies to introduce new material and apply your learning in both simultaneous and consecutive interpreting role-playing activities.

This workshop will cover:
- Special Education services and the IEP meeting process and structures
- Types and goals of the IEPs - programs, assessments, eligibility, reevaluation process, behavior intervention plan
- The role of interpreters, Interpreter’s Standards of Practice and Code of Ethics as relate to special education
- Role plays and practice consecutive and simultaneous interpreting via ZOOM breakout rooms

Who Should Attend: K-12 educational interpreters, independent/aspiring interpreters, bilingual school staff, and bilingual individuals interested to pursue a profession in the educational interpreting field.

ABOUT THE INSTRUCTOR:
Philip Dixon has a BA in English and Environmental Studies from Hobart College and a Masters from SUNY Buffalo. He is a professionally certified teacher in Colorado with 13 years of K-12 experience in Language Arts, Literature, Dual Language, and English / Spanish as a second language education. He has worked as a full-time classroom teacher, a leader of experiential travel trips for teens, and a tutor. For the last four years, Philip has been working as a Professional Spanish Interpreter; focusing on school-based and medical assignments. Philip is passionate about formalizing the field of school-based interpretation because parents and guardians are invaluable partners for schools. Trusting, quality communication between schools and families is essential in order to improve school culture and student achievement.